



SPED 4133/5133

Inclusion and Communication for All Students

The 2018 Midwest Summer Institute: Inclusion and Communication for All features national speakers, presentations, panels and workshops providing an overview of inclusive education. Emphasis is placed on creating and supporting inclusive environments, including how to support students' academic learning.

www.vpaf.uni.edu/events/inclusion

Summer 2018 · Earn one unit of UNI undergraduate or graduate credit

Instructor

Caroline Elser, UNI Department of Teaching
Caroline.Elser@uni.edu, 319-273-3310

Credit requirements

Participants may earn one unit of undergraduate or graduate credit by completing **ALL** of the following:

- Attend the **2018 Midwest Summer Institute: Inclusion and Communication for All** from 9 a.m. to 4:45 p.m. June 18-19, 2018.
- Submit a reflective paper on two institute sessions relevant to your professional needs. (See details on back for assignment criteria.)



Dates, times, location

Monday – Tuesday, June 18-19, 2018; 9 a.m. – 4:45 p.m.
University of Northern Iowa



Affordable tuition

Tuition is \$75 for one unit of undergraduate or graduate credit (reflects a special workshop rate for teachers), in addition to institute registration fees. Payable via university billing, American Express, Discover, MasterCard or Visa.



Enroll *today!*

Complete the online enrollment form at distance.uni.edu/enroll.

Class Nbr Enter the Class Nbr in the first field of item #7 on the enrollment form.

Undergraduate: **21254**

Graduate: **21255**

Submit the form by **June 18, 2018**.



Questions?

Enrollment contact

Carolina Wilson

UNI Continuing & Distance Education

Carolina.Wilson@uni.edu

319-273-2121 or 800-648-3864

Assignment criteria

Workshop assignments due June 28, 2018

Workshop participants will complete both of the following:

2018 Midwest Summer Institute Attendance

1. Attend the institute from 9 a.m. to 4:45 p.m. on June 18-19 at the University of Northern Iowa.
2. Attendees may select the sessions they wish to attend and are encouraged to participate in sessions most relevant to their professional needs.
3. Choose two sessions for which to submit a reflective paper articulating how the presentations will impact your future practice.

Three-page Reflection Paper

1. Typed and double-spaced, with one-inch margins on all sides.
2. Title page that includes the following:
 - a. Your name
 - b. Instructor's name (Caroline Elser)
 - c. Course title
 - d. Presenters' names, days and times of the sessions attended
3. Questions for the reflection include:
 - a. How do these presentations influence my future teaching practices?
 - b. In what ways did the ideas presented change my dispositions, knowledge and/or instructional practices?
 - c. What personal connections can I make to the ideas presented?

Email your assignment to Caroline.Elser@uni.edu by Thursday, June 28, 2018.



Interested in additional opportunities?
800-648-3864 • distance.uni.edu

UNI at a **Distance**
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